

El Librito

2023-2024



Escuela de Guadalupe

660 Julian Street
Denver, CO 80204

Office Hours: 7:45 a.m. - 4:30 p.m. (When school is in session)
Telephone: 303-964-8456

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Disclaimer

This handbook is intended to be informational for students and families. At times, Escuela de Guadalupe may deviate from policies depending on the circumstances of individual cases. Escuela de Guadalupe may also update policies during the school year.

History & Mission

History

The creation of Escuela de Guadalupe was the result of collaboration by the pastor of Our Lady of Guadalupe parish, Jesuits, Sisters of Loretto and Highland neighborhood residents.

This group formed a steering committee that strove to provide northwest Denver with the kind of education that creates pathways for higher education for students from diverse ethnic, economic and linguistic backgrounds.

Through surveys, extensive study, and discussion, the committee found that local residents needed a quality elementary school that promoted Catholic values, while honoring the cultures of its families.

Escuela de Guadalupe opened its doors in September 1999 as an independent Catholic school to meet the needs of its students through successful research-driven programs. Our school helps its students prepare for top-tier middle school education.

Escuela de Guadalupe contributes to the future of the entire Denver community by producing leaders for the world of tomorrow.

With broad community support, Escuela de Guadalupe provides an excellent, affordable, private, Catholic, dual-language education.

Mission

The mission of Escuela de Guadalupe is to support and uplift the global community, our families, and our students, by offering an education that integrates Spanish and English bi-literacy, Catholic values, and academic rigor, and creates equal opportunity for all committed young scholars to become citizens of the world making positive change.

Strategies

The biliterate program gives students a meaningful way to acquire a new language since we all are communicators, problem solvers and thinkers.

Respecting the language

Students are expected to speak English in the English component classrooms and Spanish in the Spanish component classrooms.

Teacher's Model

The teachers teach in their native language to ensure that students are receiving the best education and pronunciation for that language.

Testing and Materials

Authentic testing and materials emphasize the integrity of the language within the larger community and preserve cultural perspectives and values.

Homework

Every day, teachers in all grades assign homework that provides practice related to classroom instruction. Middle school homework will be assigned daily. For large projects, teachers will provide a calendar in advance and work with students to plan work.

Practicing both languages throughout the day

We practice speaking during lunch time, passing in the hallway, community service, and cultural events and when someone initiates the conversation in this language.

General Rule

Students will respond in the same language in which the conversation was initiated. We never use the phrase, “I don’t speak English” or “I don’t speak Spanish.” We would rather say, “I am learning English” or “I am learning Spanish”.

Our Culture

Principles

Escuela de Guadalupe seeks to strengthen the culture of our community through faith, servant leadership and a holistic education to develop student confidence in their abilities and in themselves. We accomplish this by consistently modeling respect for cultural diversity and acknowledging the inherent dignity of our students and their families. We provide a quality Catholic biliterate education emulating the attributes of Christ and honoring our unique and diverse history. We are compelled by the belief and sincere expectation that our students are becoming compassionate leaders who will have a positive impact on the world of tomorrow.

Purpose

Escuela de Guadalupe focuses on developing a loving, culturally responsive, faith-based education. The focus on academic rigor seeks to develop students of strong character who become strong leaders that exemplify the characteristics of compassion, honesty, respect, responsibility, integrity and self-discipline.

Beliefs








We believe our children can learn to speak the language of another and will be more likely to understand, respect and even love people that speak other languages and have different cultures. Each member of the community needs to be responsible for our students’ education. We believe in respect (culture, faith & beliefs), serving others, and student success. We will cultivate lifelong learners and compassionate leaders.













Escuela Principles

Diversity, Empowerment, Faith, Respect, and Excellence

Staff & Faculty

The safety of our students is one of our priorities and Escuela de Guadalupe ensures that each staff/faculty member successfully passes a background check and is CPR/First Aid certified prior to working with our students.

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Members of the Board of Trustees

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Scott Whitley, *Vice-Chair*

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Arnulfo D. Hernandez

Sofia Pedraza-Wyrick

Jack Pottle

Vicki Schwartz, SL

Sabrina Skinner Lehmann

Trina Wardell

Parent Information

School and Family Association:

Escuela de Guadalupe works, with parents, in their children's faith formation and continues the development of values that begins at home. The school, however, has a mission to be a Catholic school and to teach students in the Catholic faith. All students must fully participate in Religion class and other faith formation activities.

Acceptance to Escuela is a privilege, not a right. Parents have the right to request admission to Escuela de Guadalupe for their children, but the privilege of attending school depends on parental acceptance of the school's faith formation, instruction program and their willingness to accept responsibility for their child's educational cost. Because Escuela recognizes parents as the primary educators of their children, the school believes that it has a responsibility to continue the child's faith formation. If parents' beliefs, values, and public practices cause a disruption to the educational climate of the school, it becomes impossible for the school to support parents in their children's faith formation. In cases where parents engage in such conduct, the continued enrollment of their children may be denied.

Acceptance at Escuela de Guadalupe depends on the school's ability to meet the child's educational needs. The school may not have all of the resources necessary to meet the educational, physical, psychological, and/ or emotional needs of a particular child. While the school will make an effort to meet reasonable needs, if the child's needs exceed the resources of the school, the child's best interests may be best served by placing the child in a different educational setting with the appropriate resources for the child.

Parent Association

The purpose of the Parent Association includes the following:

1. Promote a positive spirit with the Escuela de Guadalupe community
2. Promote parent engagement
3. Attend school fundraising events
4. Guide and integrate new members and new families to the school
5. Assist the school with fundraising in efforts to provide educational opportunities, facilities and assistance to its students

At all times, the Parent Association will cooperate and consult with school administration to ensure that the nature of its activities, the manner and timing of its contributions are consistent with the educational purpose and financial needs of Escuela de Guadalupe. The Parent Association will be an auxiliary organization of the school and will be subject to the direction of the Board of Trustees. The Parent association shall follow the ACIS guidelines.

Parent Commitment

We recognize the importance of a parent's responsibility of reinforcing learning at home by helping their children with homework, having constant communication with teachers and following their suggestions. We ask that parents take an active role by going to the library, helping with homework, and reading with their child.

Parent Behavior

A child should not be deprived of an education or be penalized for the actions of the parents. However, parents can significantly reduce their ability to effectively serve their sons / daughters and parents may be asked to withdraw their students from school for any of the following reasons:

- Refusal to cooperate with school personnel
- Refusal to adhere to school policy and regulations

- Interference in matters of administration or discipline
- Make inappropriate and negative comments regarding the school and / or school personnel
- Make threats of any kind to any member of the community, included but not limited to faculty, staff, students, or fellow parents.

In such cases, a reasonable effort must be made and documented to obtain the minimum required parental cooperation. The principal must verify that parents were informed to end inappropriate behavior and begin to cooperate with the school or this policy, the withdrawal of students for reasons of parental behavior, would apply. If such an effort does not correct the situation, the President and Principal may ask parents to withdraw their children. Documentation signed by the President, Principal, and parents, as well as any other information or evidence of parent consultation on the matter, will be kept on file.

Registration for the following school year may be denied based on this policy but is not limited to the actions specified in this document.

Parent Communication Concerns and Guidelines

At Escuela de Guadalupe, our objective is to solve all situations in a positive and constructive manner. If a parent has a concern, the school requests that the following guidelines be adhered to:

- Regarding discipline, instruction, curriculum, or learning materials, first contact your child's teacher.
- Always remember to approach members of our staff courteously, knowing that their desire is to help you and your child.
- If you do not believe that the problem is being resolved satisfactorily or in a timely manner, please contact the Main Office to schedule a meeting with the principal.
- Concerns regarding teachers or school policy should be directed to the principal.
- If, after addressing your concerns to the principal, you do not believe that the problem has been understood or resolved, please contact the President.

When addressing a teacher or administrator regarding an issue that is not easily resolved, do not do so through quick emails or phone calls. Make a phone call or send an email requesting a meeting, with a brief description of the problem that requires attention. Long and detailed emails are not acceptable or helpful. At Escuela, we prefer that communication be done face-to-face whenever possible. This allows for further questions and clarifications to ensure that the communication has been effective.

Administration and faculty will address the problem / concern in a spirit of collaboration and compassion. We ask that the involved party do the same. In the same spirit, parents are requested to refrain from forms of mass communication to parents of an entire class or any other large group of people through sending emails, WhatsApp or other forms of mass communication with concerns regarding teachers, staff, administration or policies. Again, direct and positive communication with the professionals involved is essential in our community.

Parent Communication

Clear and consistent communication is the key to a successful school year. Teachers maintain constant communication with parents through email, phone calls, and conferences about attendance, behavior, progress, and any other details related to student progress or success. We will continue to send important communications through our newsletter that is sent via email every Monday. All parents must provide an email. Please read all of the information that is sent and complete the documents that must be returned. If you do not have access to a printer, you may request a copy from the main office.

In case of an emergency, a text will be sent to you if there is a fire, Lockdown, Lockout or Shelter in Place. At the beginning of the school year, a practice text is sent to see if all parents receive it and are ready in case

an emergency text needs to be sent in the future. Likewise, in case of a school closing due to snow, a text will be sent by Jupiter. It will also be posted on the school page, on Facebook and will be announced on channel 4 and 9.

Visitor Procedures

All visitors, including parents, must register in the office and obtain a visitor's pass before walking the building or going to the classrooms. This policy is for the safety of all students. As a parent, you must call the office in advance so that the school can be aware of your visit. If you are bringing lunch to your child, you must leave it in the Main Office and the school Front Office Coordinator will deliver it to the student at lunch. All visitors without a pass will be asked to go to the Main Office.

The only exception to the visitor pass are the Pre-K Parents during the drop off hours (8:00-8:15 a.m.) and at 4:05 p.m. (3:00 p.m. on Wednesdays) to pick up their children in the classroom.

If the person picking up the child is not on the contact list, they will be denied. Parents must call ahead of time to let the office know that they give permission for their child to go with a person that is not on the emergency contact list.

Attendance

Our students are expected to maintain a high level of attendance and punctuality. Parents are responsible for contacting the school before 9:00 a.m. to justify your child's absence due to illness. If your child is ill for more than two days, you will need to provide a note from the doctor to justify the absences. If the student has more than eight absences, their case will be evaluated, and the principal will work with parents to determine if the school will continue to be an option for the family.

Parent Volunteer Hours

A basic principle of Escuela de Guadalupe is to engage our parents to support the educational process of our students. Through parental involvement, we are more successful. Parents/family members are asked to volunteer their time and talents to help the school community. We rely on parent / family involvement to make Escuela de Guadalupe a vital, active, and high-performing school. We ask that our parents commit to 10 hours of volunteering or more during the academic year per family. Please see our calendar of events for volunteer opportunities throughout the school year. Some volunteer opportunities are consistently necessary, such as helping with our lunch, recess, and snack throughout the day. We also have many events throughout the year where we also need help. If you can donate materials, talent, or time to school, contact Miss Sandra Garcia. Volunteer hours must be completed by May 30.

Parent Transportation

All drivers transporting students to sporting events, field trips, or activities must follow all school regulations for volunteer drivers (parent drivers must complete a background check and provide a copy of the Driver's License and auto insurance). All students requiring transportation to any school-sponsored activity must have a written authorization from their parents/guardians allowing them to travel with drivers that the parents/guardians have authorized. No student may ride to or from a school sponsored event with an adult who has not been previously authorized by their parent/guardian. Students are not to drive themselves or other students to any school activity.

Syllabus

Every time there is a change in the learning unit and the language, a syllabus will be sent home and will also be posted outside of the classroom with the essential questions, standards, topics, materials, and assessment.

School Year

Our school year and long school days help us develop skills and knowledge in both languages. We have 174 academic days throughout the school year.

Number of Students per Class

The number of students per class is small; this helps students receive attention in their personal, academic and emotional growth.

Teacher Assistants

Teachers collaborate with Teacher Assistants to plan and develop their lesson plans. Teacher Assistants focus on helping students in their native language, developing their second language skills, and in other content areas by supporting the teacher in class.

Directory

A school directory is released in the Fall. This directory includes an alphabetical list of students and parents with their phone numbers. All registered families are included unless they specify that they do not wish to be included via the form in TADS. The information in the school directory is strictly used by the families of Escuela de Guadalupe and should not be shared outside the school community or used for professional or other non-school purposes.

School Schedule/Attendance Requirements/Student Drop-off & Pick up Procedure

School Hours

8:30 a.m. - 4:00 p.m. Pre-K-5th grade

8:15 a.m. - 4:00 p.m. Middle School

The school doors will be locked at all times.

The metal gate, which opens to the playground area and the alley, will be closed at 8:15 a.m. and will open at 4:05 p.m.

3:00 p.m. Early dismissal on Wednesdays

ALL PARENTS AND VISITORS MUST OBTAIN A VISITOR PASS DURING THESE HOURS. NO EXCEPTIONS.

Arrival Time

ALL students must be dropped off through the alley from 8:00 and 8:15 a.m. **Students are not allowed to enter the building or the classroom during these 15 minutes. If a parent has an appointment with a teacher, principal, etc., the student must be taken to the playground and the parent may enter the building.** At 8:00 a.m., the middle school students will enter the school for class to begin promptly at 8:15 a.m.

At 8:15 a.m. the teachers will walk the K-5th grade students into the building to start their school day. At that time, all the doors will be locked, and the only entrance will be through the main glass doors. **ALL PARENTS AND VISITORS MUST COME TO THE OFFICE FOR A VISITOR'S PASS AFTER 8:30 a.m.** If your child arrives at 8:30 a.m., he/she must obtain a tardy slip at the main office.

Drop-off during Snow/Rain:

- **Pre-K** students will be dropped-off in their classroom.

- **K - 8th grade** students will be dropped-off at the alley doors.

If a student has a medical condition that prevents them from staying outside during these 15 minutes, they may be escorted by the parent to the main office to wait during this time. **Parents and students are not allowed to wait in the gym, cafeteria, hallways, or classrooms unless you have a meeting with the teacher.** The only exception will be with students in Pre-K. To verify attendance and for security reasons, parents must sign their child in and out of the Pre-K classroom every day in a notebook that must remain in the Pre-K classroom.

Absences

Attendance is invaluable to achieving success for our students. Absences without justification are not allowed, except for illness (with a doctor's note) or family emergencies. **Parents must speak with the principal two weeks beforehand of any other important event to be considered. Teachers cannot approve absences.** Any unexcused absence results in students receiving the lowest grade possible for all classes and activities missed, and all cases will be evaluated by the principal to see if the school is a fit for the family.

Remember that your child must have at least 95% attendance for the school year. **This means that your student cannot have more than 8 unexcused absences.** In these cases, the reasons for the absences will need to be evaluated by the school administration to decide if this is the school for the student and parents must sign an attendance contract stating future unexcused absences will result in expulsion.

A full day is when a student arrives on time at 8:15 a.m. and leaves when class is dismissed at 4:00 p.m.

All absences count towards missing school, so we ask that your student is on time and present for each and every day of school.

- Excused absences are due to illness or family emergencies. **After three absences in a row due to illness, the family will need to provide a doctor's note to the Main Office.**
- **Unexcused absences are not acceptable under the Escuela attendance policy.** Absences are unexcused if the family does not call in when a student is sick or due to a family emergency. Absences due to anything other than illness or family emergencies will be considered unexcused. It is very important to communicate with the school before 9:00 a.m. regarding any type of absence.
- **It is not acceptable to extend school vacations or to take your child/children out of school for a vacation during the school year.** Every case will be evaluated by the principal to consider if this school is a fit for the family.

Procedure for Reporting Absences

If your child will not be at school due to illness or family emergency, you must contact the Front Office Coordinator, Miss Miriam Orizaga, at **303-964-8456 x221** or send an email to Miriam.Orizaga@escuelaguadalupe.org before 9:00 a.m. If this is a chronic issue, then a meeting will be scheduled with the principal.

Procedure for Make-up Work due to Absences

When your child is absent from school, you must call the school to let us know your student will be out for the day by 9:00 a.m. The students and the parents are responsible for asking for the homework for all days

missed if the absences were justified. When the student returns to school, he/she must ask for the assignments and will have the same number of days as they were absent to make up work. For example, one day absent gives one day for make-up; two consecutive days absent gives two days for make-up work. Middle school students who have missed or incomplete work will be sent to the Learning Lab. If the missed homework is not turned in, the teacher will assign a zero for the assignment.

We will not email homework and we ask that students pick up homework upon the student's return.

Tardy Procedure

Escuela de Guadalupe enforces a strict attendance policy. Every student is expected to be on time every day. The students must be seated, in their classroom, ready to learn at 8:15 a.m. for Middle School and 8:30 a.m. for Elementary. **ALL PARENTS AND VISITORS MUST COME TO THE OFFICE FOR A VISITOR'S PASS AFTER 8:30 A.M. If your child arrives after 8:30 a.m., he/she must obtain a tardy slip at the main office. If they do not get a tardy slip, they may not enter the classroom.** For middle school, please refer to the late schedule.

- **8:15 a.m. arrival is considered tardy for Middle School.**
- **8:30 a.m. arrival is considered tardy for Elementary School.**

If your student receives 3 tardies, the teacher will contact the parents. **A fourth tardy will equal one unexcused absence.**

Remember that your child must have at least 95% attendance for the school year. This means that your student cannot have more than 8 unexcused absences. In these cases, the reasons for the absences and tardies will need to be evaluated by the school administration to decide if this is the school for the student and parents must sign an attendance contract stating future unexcused absences or tardies will result in expulsion.

We ask that you schedule doctor appointments during days when school is not in session. If you are unable to schedule a doctor appointment on these days, you must notify the school one day prior to the day your student will miss class. **When the student returns the next day, you must provide a doctor's note.**

Dismissal

Classes are dismissed at 4:00 p.m. except on Wednesdays when dismissal will be at 3:00 p.m. Students will go to the playground, with their teacher, to be picked up at **4:05 p.m.** and at **3:05 p.m.** on Wednesdays. If the temperature is below 30°F, the students will wait in the gym. Students that have not been picked but by 4:20 p.m. will have to contact their parents.

Pick-up during Snow/Rain:

- **Pre-K** Students must be picked-up in their classroom (**with siblings**).
- **K - 8th grade** Students will exit through the alley doors.

Weather

When the temperature is below 30 degrees, children will not go outside. Children are encouraged to bring and wear cold weather appropriate clothing such as hats, coats, snow pants, mittens and boots.

When the temperature is 90 degrees or above, students will not go outside. Teachers will check the temperature of the equipment and make the determination whether it is safe to play on the equipment. Students are encouraged to bring and wear hats and or sunglasses, and water bottles (labeled with their name) for outside time. Teachers will provide water and will apply sunscreen on the student before going outside, provided there is a signed Sunscreen Release Form on file and the parent has provided sunscreen. In the event that the weather keeps the children in, indoor gross motor activities will be provided.

School Closures, Snow Days, or Emergency Closings

The Principal and President of Escuela will determine if classes are to be canceled because of weather or other emergencies by 6 a.m. that day. A Jupiter notification will be sent to either your cell phone or email address that you provided. The Escuela de Guadalupe website, www.escuelaguadalupe.org will also provide closure information. You can watch TV news stations 4 & 9 for school closures.

Please be aware that if you live far from school, your weather conditions may differ. We expect parents to make their own decisions about safe travel. We will be conscious of weather conditions when applying excused tardies. It will not be customary to dismiss school early because it is snowing, except in extreme cases. If school is dismissed early, you can pick up your child using the Snow/Rain Pick-Up procedure (above). In efforts to fully serve our families and be true to our commitment of excellence, we will make every effort to have school every day.

Extra-Curricular Activities After School

Students who stay after school for Extra-Curricular or sports activities will meet immediately after dismissal (4:20 p.m.) with their respective teachers or coaches unless they are under the direct supervision of a parent. For security reasons, no student is allowed to wait outside the building to be picked up by their parents or an authorized adult.

Academics

Kinder - 5th Grade Curriculum Program

Mathematics

Eureka Math

This curriculum is provided in both English and Spanish and helps students focus on deeper key concepts, in order to solve math problems. Students understand that a few principles lead to deeper reasoning. It is all about logical connections between topics.

Science & Social Studies

PhD Science & Impact/Impactivo

This subject is taught in both English and Spanish. Units are taught in three-to-five-week cycles of Spanish and English. By the end of each unit, the students are expected to bring all of their learning together and demonstrate their learning through projects, presentations and written papers.

Religion

Faith and Life

Each class begins the day with a school-wide prayer, which alternates language each week. We use the Archdiocese of Denver's religion curriculum including the Faith and Life textbook series and read

Scripture, Bible stories, participate in weekly Masses and monthly prayer services. Our rigorous curriculum is built around broad themes that are grade-appropriate and consider the values of the Catholic faith. Instruction is given in English and Spanish. Second grade students receive the Blessed Sacrament of Reconciliation. Third grade students prepare to receive the Blessed Sacraments of First Communion and Confirmation.

Literacy

Maravillas/Wonders Curriculum

This curriculum is provided in both English and Spanish and builds strong literacy foundations, social emotional learning skills and provides students equity of access to rich texts and rigorous instruction.

Middle School Curriculum Program

Literacy

Fishtank Learning Curriculum

This curriculum is designed to prepare students for secondary and postsecondary success. All the lessons are built around rigorous objectives with target tasks, questions and anchor problems that push students to think critically. The central goal is to help students become excellent readers, writers, problem-solvers, creative thinkers, and community members. The English Language Arts curriculum aims to widen students' perspectives so that they can better understand themselves and the world around them. The curriculum is aligned with the Common Core State Standards and the Massachusetts Curriculum Frameworks. Every unit and lesson identify specific standards that are the focus of instruction.

Math

Eureka Math

This curriculum is provided in both English and Spanish. The curriculum helps students to focus on deeper key concepts, in order to solve math problems. Students understand that a few principles lead to deeper reasoning. It is all about logical connections between topics.

Science

The science program at Escuela de Guadalupe is aligned with the 2020 Colorado Academic Standards for Science. Each teacher uses the standards as a guide for designing grade level units and utilizes a variety of resources for reading and laboratory activities. For reading materials, teachers use web-based platforms such as CK12 and Squidbooks which are aligned with the state standards, as well as multi-disciplinary programs such as Newsela and Readworks. In middle school, the New Jersey Center for Teaching and Learning Science curriculum is used as a resource for presentations, assessments, and lab activities.

Social Studies

Discovery Education Social Studies Curriculum

This curriculum utilizes multi-modal resources that help bring real world issues and historical content from around the world to students. The collection includes original content from Discovery Education and carefully selected resources from trusted education producers, associations, agencies, and news, entertainment, and sports brands. The curriculum and suggested lesson guides are aligned with Colorado's Academic Standards for social studies and teachers are even able to look up resources and materials by standard through the online database. Sixth graders focus on the regions of the Americas, seventh graders focus on world history, and eighth graders dig into the depths of United States history, from its earliest beginnings until the Civil War and Reconstruction.

Religion

Faith and Life

We use the religion curriculum of the Archdiocese of Denver and read scripture, Bible stories, participate in weekly mass and monthly prayer services. Our rigorous curriculum is developed around broad issues that are grade appropriate and consider the values of the Catholic faith.

Language and Literature in Spanish

Senderos from Vista Higher Learning

Senderos is a digital solution that uses engaging videos, authentic texts, differentiated instruction, and leveled practice activities to expand students' listening, reading, speaking, and writing competencies as they learn about their own cultures and those of other Spanish-speakers around the world. It supports the development of language and critical thinking skills in bilingual students. It provides for the practice of vocabulary and language structures from social studies, science, arts, and music content areas. Students learn about the Spanish-speaking world through literary and informational texts, authentic audios, regional videos, and music and art video presentations.

Glossary for Terminology used at Escuela de Guadalupe

Language Development (K - 2nd grade only)

This corresponds to their second language where students will develop skills for comprehension, fluency, vocabulary, pronunciation, and grammar. Students will build these skills through their Language Development course.

Native Language for Literacy (Home Language)

Students in Grades Pre-K to 2nd receive their formal literacy instruction in their target language. This native language is often the language the student has the most vocabulary in to support meaning making in reading and writing. However, in some cases, parents and teachers opt to challenge a student who demonstrates strong bilingual skills as long as they show proficiency in both languages.

Additional Curriculum

Art

Students learn about artists around the world and how to interpret and read art. Students incorporate what they are working on in math, content, religion, literacy with art.

Music

Music class will combine music theory, playing, rehearsing, improvising and song writing. Students are taught to sing in both languages. This is demonstrated in the development of the masses, programs and events of the school.

Physical Education

The physical education program teaches students about healthy living behaviors, individual physical fitness and group/team sports.

Middle School Electives

Art

Students will develop confidence, creativity, and self-expression in the visual arts. Through art, the students will cultivate their cultural awareness, imagination, and skill.

Music

Music class will combine music theory, playing, rehearsing, improvising and song writing. Students are taught to sing in both languages. This is demonstrated in the development of the masses, programs and events of the school.

Robotics

The mission of the Robotics class is to inspire young people to be science and technology leaders and innovators by engaging them in exciting mentor-based programs that build science, engineering, and technology skills, and that foster well-rounded life capabilities including self-confidence, communication, and leadership.

Theater

Students play, practice, and perform to develop a sustained focus of mind, body, and voice which helps with other areas of life including school. This elective will help with the Communication Skills: Drama enhances verbal and nonverbal expression of ideas. It improves voice projection, articulation, fluency of language, and persuasive speech.

Dance

Dance fosters artistic expression and creativity. Students become more confident in expressing themselves and exploring artistic creativity through dance. For some students, dancing opens doors to new passions and career paths. For others, it's an opportunity to integrate a fulfilling artistic activity into their lives.

Middle School Holistic Formation Classes

Life Skills

Students will learn essential life skills related to interpersonal interactions, self-improvement, financial literacy, careers, and public speaking. This class will allow students to learn and practice new skills. This class will be taught in English. Students will take each class for one trimester.

Emotional Development

Students will learn about adolescent development and will practice individual and interpersonal wellness skills. This class will be taught in Spanish. Students will take each class for one trimester.

Journalism

Students will have the opportunity to learn about essential components of journalism and will ultimately create their own newspaper. This class will be taught in Spanish. Students will take each class for one trimester.

Curriculum Related Information

Individualized Learning Plan

Students, who are not meeting grade level standards during the school year, will meet with their classroom teacher and Principal to write an individualized learning plan. The individualized learning plan is to ensure

that each student is meeting our academic standards. The student will be provided individual assistance from our Title I tutor, Teacher Assistant or lead Teacher in the classroom and support them in their native and second language. If the student does not make satisfactory progress toward these academic goals, they may need to advance to an Academic Contract.

Syllabus

In the primary grades, after each 6-weeks of school, students in K - 2nd grades, will receive a syllabus that will give a clear description of what students will be learning, the language of instruction and what they must be familiar with and accomplish by the end of the unit based on curriculum standards and grade level skills. After each 6-weeks of school, 3rd - 5th grades will receive a syllabus that will give a clear description of what your student will be learning, the language of instruction and what they must be familiar with and accomplish by the end of the unit based on curriculum standards and grade level skills. This syllabus is sent again at the end of the unit with an evaluation of mastery of these standards.

In middle school, a unit syllabus will be sent home at the start of each new unit. These will give an overview of the subject, learning goals, and any projects that students need to complete during the unit.

Language Choice

We respect the language of instruction by staying in the language in the classroom. We respect others' language choice (the language in which the person initiates conversation) during lunch or on the playground.

Pre-K Information

State law requires that a Parent/ Guardian, or an authorized person is required to sign his or her child **IN** and **OUT** each day. Attendance is taken at 8:30 am each day and a continuous count of children will be kept throughout the day.

When a child is not picked up after school, staff will first try to contact the parent/guardian, then the emergency contacts. After 60 minutes with no response, the Department of Social Services/ Police will be contacted by staff and the child will be placed in their custody. Children will never be left alone or allowed to leave with an unauthorized person.

Ages of Pre-K students accepted

In the Pre- Kindergarten class at Escuela de Guadalupe, we accept ages 4 and 5 years old, at the beginning of the school year. We do not change diapers or help with toilet training. However, in the event of an accident, the child will be given a change of clothes to change into by themselves. Parents must provide an extra change of clothes. If the child is unable to change their own clothes, staff will assist the child as needed. In the event your child does not have a clean change of clothes, the school will provide one from our own supply of clothing.

School Support

Our program provides several ways to support your child's transitions for example: Orientation for parents in April, Open house for all parents in August, Back to School night in August, and new student enrollment in November.

Other ways transitions are supported is through our Early Childhood Mental Health Specialist, Ms. Lisa Abbott. We provide referral information to the families as appropriate for any child for whom a

developmental concern has been identified through Early Childhood Mental Health Specialist, Kira Colgan or Claudia Asturias (Counselors/ Consultants), who can provide resources to families and parents.

Also, we have Parent-Teacher Conferences twice a year to discuss the child's progress and strategies to help with kindergarten readiness. Open house for new parents whose children will be attending Pre-K this school year and in November for parents who are interested in enrolling their child for the next school year.

Our school provides a variety of community resources available to families, through Denver County and DPP. This information is located in the Pre-K classroom at the left-hand corner of the room under the parent board there is a table with current resources and information available such as child development, mental health, family services, food banks, health care, child nutrition, and low-income housing.

Our staff has information for parents about these resources if needed.

In the Pre-K Classroom, which is a full day biliterate Pre-K program from 8:00 a.m. to 4:00 p.m., there are 2 teachers and 1 part time teacher assistant (10:00-3:00pm). Students work and have an ongoing positive relationship with the teachers throughout the day. Students in the Pre-K classroom will spend a total of 1 school year in this classroom building a strong secure positive relationship with the teachers helping them to prepare and transition to kindergarten.

Academic Expectations

Grade Level Expectations as a Dual Language School

Goal: Grades Pre-K - 2nd will build foundational literacy skills in their native language while also building skills in their target language.

Goal: at the end of Grade 3, students will be bilingual.

Goal: at the end of Grade 5, students will be biliterate.

Goal: Middle School will be able to engage in their Spanish class which is equivalent to one they would encounter in a Latino country and will be prepared for High School in the rest of their subjects in English.

Homework

Students must complete all assigned homework. This means the assignment must be turned in on time and it is 100% complete, showing their effort.

Failure to Turn In Homework

Parents are responsible to ensure that homework is done every night. Teachers record daily homework completion. Each time a student does not finish their homework, the student will receive the lowest grade possible and will have to complete it at home. If the student does not complete their homework three times, the teacher will contact the parents directly.

If students have been absent, they must obtain in-class assignments as well as homework from their teachers. The students will have the same number of days as they were absent to make up work. For example, one day absent gives one day for make-up; two consecutive days absent gives two days for make-up work. If the missed homework is not turned in, the teacher will assign a zero for the assignment. Ultimately, the student and the parents are responsible for getting and turning in the make-up work. For excused absences, homework cannot be requested in advance.

If the student has an unexcused absence, they will receive a zero for any missed assignments.

Homework is an important expectation at all grade levels. Parents should establish a regular homework routine and have a quiet place where students can study. Homework includes daily reading plus daily homework and studying.

It is important to look for the resources to help you if you do not understand something. It is never an excuse to not complete your homework because of the language. If your child does not understand, they must ask questions BEFORE they leave their class that day. Students are expected to be responsible to bring homework and the other necessary materials to school every day including musical instruments, books, etc.

Plagiarism/Cheating

Work copied from other students or other sources (internet, books, online curriculum, Chat GPT or other AI generated work) will not be accepted. This includes homework, classwork, projects, exams, etc. You will immediately receive a grade of 0 and you will receive the consequences for copying on the exam, work, homework etc. Cheating of any kind will not be tolerated. Students, including those who help another student, who choose to cheat, face a failing grade, suspension, and/or expulsion. A student participating in an extracurricular activity at Escuela de Guadalupe, who is involved in cheating, may not participate in any competition for 3 days after the cheating incident or as determined by the Principal. Cheating is defined as a student who receives credit for work that is not entirely their own.

Daily Homework Time Expectations

Pre-K - Students will have homework only once per week. Homework will go home on Monday and must return on Friday of that same week.

K - A minimum of 30 minutes per day for Math and Literacy.

1st - 2nd - A minimum of 30 minutes per day.

3rd - 5th - A minimum of 45 minutes per day related to different subjects depending on their classes.

6th- 8th - Will fluctuate based on class engagement and productivity as well as assignment and project due dates.

Daily Reading Time Expectations

Pre-K- Minimum of 10 minutes of reading per day at least five days a week.

K - A minimum of 20 minutes each night at least 5 days per week

1st - 2nd - A minimum of 20 minutes of reading per day at least 5 days a week.

3rd - 30 minutes of reading and writing nightly.

4th - 5th - A minimum of 4 total hours of reading per week.

6th - 8th - Will fluctuate based on class engagement and productivity as well as assignment and project due dates.

Grades

Mastery Grading Chart for Grades K - 2nd:

- **Exceeds Proficiency** = Consistently exceeds standard expectations (>95%)
- **Proficient** = Consistently meets standard expectations (80-95%)
- **Partially proficient** = Able to demonstrate the standard at times but not consistently at grade level expectations (60-79%)
- **Below Grade Level** = Able to demonstrate the standard below grade level expectations (<59%)
- **Specials classes will be graded using the scale below**

Mastery Grading Chart for Grades 3rd - 8th:

- **A+ (Exceeds Proficiency and Superior Effort/Quality)** Student consistently exceeds grade level expectations of demonstration of standard with superior effort and quality (>95%)
- **A (Proficient)** = Consistently able to demonstrate standard at or above grade level expectations (90-95%)
- **B (Proficient)** = Able to demonstrate standard most of the times at grade level expectations (80-89%)
- **C (Partially proficient)** = Able to partially demonstrate the performance standard at grade level expectation (70-79%)
- **D (Partially proficient)** = Unable to demonstrate the performance standard at grade level expectations (60-69%)
- **F (Lack skill and/or effort)** = Skill development does not support the student's ability to apply this performance standard or student fails to put reasonable effort into working on this (<59%)

Grade Retention- All Grades (Pre-K - 8th grade)

Throughout the school year, teachers will meet with parents of the students who are below grade level; and an individualized plan will be developed to help students improve in those areas where they are not at grade level. If an elementary student has not shown improvement or growth by the end of the year, he/she will have to repeat the school year. If for some reason that same student must repeat another school year, he/she will have to be removed from school. No student may repeat twice at Escuela de Guadalupe.

Middle School students (6th to 8th grade) who have an average grade of "D" during any trimester must agree to an academic contract. If the student finished the school year with an average grade of "D" in any class, the student will need to complete summer school to recover the credit. The family will be responsible for finding an outside program if Escuela de Guadalupe does not offer summer school. The family will need to submit documentation that the student has successfully completed the summer school program by August. If the student fails to meet the outlined expectations of their academic contract or if they do not successfully complete a summer school program, the student will not return to Escuela the next school year.

Middle School students (6th to 8th grade) who have an average grade of "F" will need to repeat the year at another school. No student may repeat the year in Middle School at Escuela de Guadalupe.

Graduation / Continuation

Graduation ceremonies for Kinder and 8th grade should be kept appropriately simple and inexpensive. The 8th grade graduation ceremony will include a Eucharistic liturgy and should be followed by a simple and dignified ceremony that recognizes the unique value of this stage of Catholic education that has just

been completed. Students in this grade will graduate as long as they meet all the academic requirements (They must not have an average grade of “F” in any subject or an average grade of “D” in two subjects), satisfactory in behavior and that their parents have completed all the financial obligations required of them by Escuela until the month of May.

Jupiter

Escuela de Guadalupe uses the Jupiter Grades program to help keep you informed about your student’s progress. You can login anytime to check your student’s current grades, homework, missing assignments, test scores, report cards, discipline, and to contact your student’s teachers. **You must ensure all information is updated.** You may access the web page by going to JupiterGrades.com.

You will receive a letter on the first day of class that contains your password to have access to Jupiter (if you do not have your password, please go to the main office).

When you log into Jupiter you will need to do the following:

Enter your Students Name:

Enter in the Password:

Enter in the School Name: Escuela de Guadalupe

Enter in the City: Denver

Enter in the State: Colorado

*After you have entered the above information, you will need to change your password. If you misplace your password, you can contact the Front Office Coordinator.

Report cards will be sent home the first week of December, third week of March and first week of June. These report cards will include mastery levels for Grades K-2nd and letter grades for Grades 3rd - 8th.

It is also essential for parents to update their communication preferences to receive **emergency alerts** (web, email, and text) from the school. This is the best way for the school to communicate with parents in the event of an emergency. To update your communication preferences:

1. Log into <https://login.jupitered.com/login/>
2. Click on “Settings” in the menu on the left side of the screen
3. Check all the boxes (Web Msg, Email, Text) for the type of notifications you would like to receive
 - a. **Please make sure that you have checked the text message box for emergency alerts**
4. Click “Done” (at the top of the page) to save settings

Buen Compañero Awards

Students who show our community the values of being a good leader through their work, respecting their peers and helping others will receive a Buen Compañero Award. Once a month, teachers will identify the student that has shown these core values.

Parent/Teacher Conferences

Conferences are held in December and March. Parents must sign up with each student’s teacher one week before the conferences. It is expected that 100% of our parents meet with their student’s teacher to review academic progress. If you have any questions or concerns, you can contact the teacher at any time prior to conferences. **It is mandatory for parents and students to attend these conferences.**

Field Trips

There are field trips throughout the school year such as:

- Community Service Days for K - 8th grades
- Sister Susan Swain Service Day in May for K - 8th grades
- 5th Grade (Cal-Wood): this overnight field trip provides students with the opportunity to apply their Science content knowledge and to participate in team-building activities
- 8th Grade (Cal-Wood): this overnight field trip provides students with the opportunity to participate in team-building activities and to reflect on their time at Escuela de Guadalupe. There is a faith component added to this field trip for 8th grade.
- Depending on the grade and topic of the year they will participate in additional field trips

Parents must sign a field trip form at the beginning of the school year. The teachers will provide details of each field trip including the day, time, transportation, and cost. If you do not want your student to participate in a certain field trip, your child will have to complete work at the school in lieu of attending the field trip. For many of these field trips, public transportation will be used, or we may ask for parent drivers (parent drivers must complete a background check and provide a copy of the Driver's License and auto insurance). Parents, with the coordination of the teachers, may assist as chaperones. When using public bus transportation, all the necessary requirements for the safety of the students will be taken. If the parent does not feel safe to send their child, this will be understood, but the student must come to school that same day to complete assignments based on the theme of the trip. Parents will have to pay at the beginning of the school year for their child's field trips. Please see the payments that correspond to the trips in your TADS account.

Rules for Chaperones

Chaperones will be responsible to follow school personnel guidance for the safety of all participants. It is important for parent chaperones to uphold the rules set forth by the school and to follow the leadership of the teacher in charge. The following rules are intended to ensure the health and safety of all students:

- Chaperones are responsible for the health and safety of the students in their group; at no point can the chaperone leave their group unmonitored or unsupervised
 - If a student needs to use the restroom, they should be accompanied by the chaperone or another student
- Chaperones should not purchase food or objects for students
- Chaperones should be present to their supervision duties and only use their cell phones in case of emergency
- Chaperones cannot bring younger siblings or family members on field trips
- For any problem or safety concern, parent chaperones must immediately report the situation to the teacher in charge or directly to the school at (303) 964-8456
- It is not guaranteed that chaperones will be in the same group as their student and chaperones will need to respect the group organization done by the teacher

Middle School Retreats

Middle school will have two retreats during the year which will help them in their faith formation as well as in their social, critical thinking, and leadership skills.

Student Rights & Responsibilities

With every **RIGHT**, comes a **RESPONSIBILITY!**

“By taking responsibility, we can make our school a better place.”

1. I have a right to **BE HEARD...**
and a responsibility to **LISTEN TO OTHERS.**
“I am assertive and not aggressive.”
“If I am being teased or bullied, I talk until someone listens.”
“When I have hurt others, I listen to how they are feeling.”
“I share talk time in class with others.”

2. I have a right to **LEARN...**
and a responsibility to **COME TO CLASS PREPARED.**
“I ask questions until I understand.”
“I dedicate my full attention in class to learning.”
“I am critical about what I hear and read.”
“I am at school by 8:15 every day and prepared with all of my materials.”

3. I have a right to **A SAFE PLAYGROUND...**
and a responsibility to **USE THE EQUIPMENT PROPERLY.**
“I include everyone who wants to play.”
“I am careful to look before I run, throw the ball or swing.”
“I leave my own toys at home and share the school equipment and space.”
“I use Peace Place or Peer Mediators to work out conflicts peacefully.”

4. I have a right to **BE RESPECTED...**
and a responsibility to **TREAT OTHERS WITH RESPECT.**
“I listen respectfully to others even if I don’t agree.”
“I respect the language choice of others.”
“I forgive others for their mistakes.”
“I don’t use names or gestures that support unfair stereotypes or negative labels.”

5. I have a right to **A SAFE SCHOOL...**
and a responsibility to **HELP KEEP IT SAFE.**
“I have a right to not be teased or abused.”
“I speak up when I see others are being hurt, teased or bullied.”
“I walk in the school and stay where adults are.”
“I listen to others when they say to stop.”

6. I have a right to **MY OWN PERSONAL SPACE...**
and a responsibility to **RESPECT OTHERS’ PRIVACY.**
“I use my words to let others know when I need more space.”
“I give other students privacy in the restrooms.”
“I never use private information about others to tease them or leave them out.”
“I do not play too rough or play tackle games.”

7. I have a right to **KNOW THE RULES...**
and a responsibility to **FOLLOW THEM.**
“I listen to the adults to learn about safe limits.”
“I only bring to school what I need.”
“I solve problems peacefully.”
“I am honest in my words and my actions.”

Discipline Policy

In maintaining a learning community that models peaceful problem solving and compassionate leadership, students at Escuela de Guadalupe are expected to make behavior choices that protect the rights of others and model their own responsibilities in our community.

For students in Pre-K - 5th grade, use of positive strategies are in place to correct the behavior with the following procedures:

1. Redirect the student with activities appropriate for the age.
2. Keep the student busy with creative activities.
3. Offering alternatives to the solution.
4. The teacher will speak to the student and will explain the behavior that is expected.
5. Using time outside, the student will be removed from the group and will remain away from the group.
6. Rewarding students with positive and appropriate behavior.
7. **If the student demonstrates destructive behavior or endangers other students or teachers, parents will be notified so they can be in contact with the principal and teacher to develop a behavior plan. If the student continues with the behavior, we will be forced to terminate the return to class.**

Levels of intervention with behavior infractions:

- 1) Initially, adults will use direct statements to redirect the student's behavior such as "I need you to listen right now." Or "I need you to stop kicking the swing."
 - a. What are you doing that is causing a problem right now? (i.e. I am interrupting the class.)
 - b. How is your behavior taking others' rights away? (i.e. Others have a right to be heard.)
 - c. What responsibilities do you need to take care of right now? (i.e. I have a responsibility to listen to others.)
 - d. Are you ready to do that now?
- 2) If the student is able to take responsibility for his behavior at this time, then the adult communicates with the classroom teacher that this incident took place and is resolved.

A student who does not take responsibility for his/her behavior at this time will be sent to the "Peace Place" in the classroom to fill out a Behavior Reflection Form where the student has some work to do to process his/her behavior. The student spends time working on the sheet and returns to class when the form has been completed.

- 3) If the student returns to the class and continues with the same behavior, they will be sent to the Main Office with a note from the adult explaining the behavior. The teacher will record the incident in Jupiter.

For students in middle school, a demerit and discipline system will be enforced. Positive reinforcement and reflection are used to elevate the student's behavior.

Minor Infractions:

- Disruptive in the classroom

- Foul language
- Disrespect

Major Infractions:

- Defiance
- Lying
- Cheating
- Sexual and/or physical harassment
- Physical harm

If a student commits a minor infraction, the classroom teacher will follow these three steps.

1. Initially, adults will use direct statements to redirect the student’s behavior such as “I need you to listen right now.” Or “I need you to stop kicking the swing.”
 - a. What are you doing that is causing a problem right now? (i.e. I am interrupting the class.)
 - b. How is your behavior taking others’ rights away? (i.e. Others have a right to be heard.)
 - c. What responsibilities do you need to take care of right now? (i.e. I have a responsibility to listen to others.)
 - d. Are you ready to do that now?
2. If the student is able to take responsibility for his behavior at this time, then the adult communicates with the classroom teacher that this incident took place and is resolved.

A student who does not take responsibility for his/her behavior at this time will be sent to the “Peace Place” in the classroom to fill out a Behavior Reflection Form where the student has some work to do to process his/her behavior. The student spends time working on the sheet and returns to class when the form has been completed.

3. If the student returns to the class and continues with the same behavior, they will be sent to the Main Office with a note from the adult explaining the behavior. The teacher will record the incident in Jupiter.

If a student commits a major infraction, they are immediately referred to the office.

Middle School Detention

Detention will be held on Wednesdays after school from 3:30 - 4:30 p.m. During that time, the student will work on homework or read a book. If the student participates in sports, they will not participate on that day. Our Assistant Principal will communicate to parents when the student will need to serve detention, including when a student has earned 6 or more demerits.

Zero Tolerance

When the behavior infraction includes the student hurting someone else physically or emotionally, the discipline plan accelerates to being sent to the principal’s office. Escuela de Guadalupe’s discipline policy has zero tolerance for hitting, fighting, pinching, teasing, bullying, name calling, harassing, sexual harassment, demeaning gestures or racist terminology. These behavior choices will result in suspension, work assignments and/or service-learning hours that require the student to learn more about the harm these behaviors caused for others and our community. **Sexual harassment will result in immediate expulsion.**

Disciplinary Actions and Sanctions

The Principal, Assistant Principal, and/or President and other school personnel may interview students at any time for investigative purposes which may include reviews of relative documents (emails, texts, social media). **Parents may not attend such investigations unless the Principal or President invites them to do so. The school requires student and parent cooperation in investigations to provide truthful, accurate, and complete information.** The following penalties may be imposed on students in the sole discretion of the school in any order:

- **Conference with parent and student.**
- **Denial of specific privileges.**
- **Conditional Freedom:** The Principal may place a student on probation for behavior. The student and parents will be notified, in writing, of the reason for the probation, the consequences and / or resulting restrictions, the period of probation, and how probation can be terminated.
- **Restorative Justice and/or community service**
- **Suspension** (see below)
- **Parent withdrawal of student from school:** Parents may have the option to voluntarily withdraw their child instead of facing expulsion.
- **Expulsion** (see below)

School personnel will only share the consequences that a student receives with the parents/guardians of that student. To respect the privacy of our students, we will not share the consequences that a student receives with parents/guardians of other students.

Suspension

Suspension is a disciplinary action that will be used at the sole discretion of the Principal. The suspension is not intended to be corrective in itself; instead, the suspension sends the message that the offensive behavior does not belong in the school. A student may be suspended for serious misconduct or continued misconduct on or off campus. Suspension is generally given off campus but may be served on campus at the discretion of the Principal, depending on the individual situation. If there is a health or safety concern, suspension may be served off campus.

The suspension should not normally exceed five consecutive school days. However, a student may be suspended from campus for longer than this in certain circumstances which may include, but are not limited to, the following: awaiting the results of a pending investigation, awaiting documentation of the professional evaluation or when isolation is deemed it is in the best interest of the suspended student or the community. Parents will be notified immediately and are expected to pick up the student as soon as possible. Parents will remain involved in the process through verbal or written communication or conferences. Suspension does not carry an academic penalty, and the student must keep up with class work and homework.

Since the reasons for suspension generally differ in degree from the reasons for expulsion, parents and students will be informed that continued or repeated misconduct may result in a recommended removal or expulsion.

Reasons for Immediate Suspension

Depending on the discretion of the Principal, the following student offenses are possible reasons for immediate suspension that may also lead to expulsion after an investigation is performed by the Disciplinary Committee. This list will not be considered exhaustive:

1. Serious disobedience, insubordination, or lack of respect for authority, including, among others:
 - a. Not wanting to follow the school rules, depending on the gravity of the situation
 - b. Copying, cheating, plagiarism, or dishonesty of any kind after the first warning
2. Language or behavior that is immoral, profane, vulgar, or obscene on or off campus, depending on the gravity of the situation
3. Use, sale, distribution or possession of drugs, alcohol or any other legally controlled substance or drug or vaping paraphernalia
4. Injury or damage to persons or property, vandalism, or serious threat to them
5. Sexual, physical, visual or verbal harassment / harassment or abuse of school personnel, students, parents or guests
6. Hazing
7. Unauthorized absence or continued tardiness
8. Assault or possession of a deadly object or weapon
9. Serious theft or dishonesty
10. Scandalous or seriously disruptive behavior, depending on the gravity of the situation
11. Conduct at school, online, or elsewhere that reflects negativity against the school
12. Failure to comply with the Internet Use Agreement, hacking the school's computer system, or viewing or attempting to view material via the Internet that is deemed inappropriate under the Internet Use Agreement
13. Sexting (the sending, receiving or forwarding of sexually explicit messages, photographs or images between digital devices or the exchange of such communication with others)
14. Inappropriate behavior in the restrooms that violates the safety and morals of one or more students.

Expulsion

Expulsion is an extreme and permanent disciplinary action enacted for the common good. The authority to expel resides exclusively with the President, the Principal, and the Discipline Committee. Generally, an expulsion is the result of continued disciplinary offenses, on or off campus, that have not been remedied by minor disciplinary actions, such as detention, probation, or suspension. Immediate expulsion may result from actions, on or off campus, that are in violation of criminal law, that are serious enough to shock conscience or damage the reputation of the school or parish community, or that pose a threat for the health, welfare, or safety of the student or the school community. The student will generally be suspended (see above) if he is not suspended, and parents will be notified immediately. Conferences will be held with the Principal, parents, and appropriate staff; if desired by him/her or the family, the student can be included for part of the conference. Further concerns can be addressed with the President, as needed.

Disciplinary Records

Escuela de Guadalupe expects students and families to be open and honest about disciplinary history as we may be as well. Disciplinary records regarding suspension or expulsion will be shared with a student's new school. They are not available to students or parents.

Off-campus Safety / Behavior

Since Escuela, together with the parents, participate in the formation of the student and in the provision of their safety, the school administration can notify parents when they become aware of concerns about the life or behavior of the students, even off campus in order to protect students. Students may be subject to the full range of disciplinary policies, penalties, and procedures that apply to unhealthy, dangerous, or immoral conduct that occurs off campus, including conduct that adversely affects the educational process or mission of the school community. Examples of this off-campus behavior include, but are not limited to, the following:

- Threats or harassment electronically / online or by cell phone
- Threats of violence
- Alcohol or drug use
- Tobacco use, including vaping
- Fighting
- Hazing
- Possession or sale of drugs
- Reckless driving
- Sexual assault

The intervention may include, but is not limited to:

- Guidance/Counseling
- Substance abuse or other specialized counseling
- Detention, suspension or expulsion
- Withdrawal from participation in school activities, class trips, student government and other leadership positions, and graduation ceremonies

Students are expected to reflect with a Christian attitude and to be respectful in their relationships with everyone at school: peers, teachers, administration, other school personnel, and visitors. In addition, specific classroom rules must be respected. Strictly enforced rules include, but are not limited to:

- No disrespecting visiting teachers, substitutes, supervisors, students, or adults
- No chewing gum, carbonated drinks, energy drinks
- Do not eat or drink in the hallways
- Do not throw snowballs or ice
- Do not leave campus during the school day without the supervision of an adult
- No dangerous objects, matches, lighters, or weapons
- No skates, scooters or skateboards
- No threats or humiliation

Bullying Policy

“Treat others as you want to be treated”

Statement

Bullying and intimidation are actions that are contrary to a safe community and the development of compassionate leadership. This behavior undermines the Christian atmosphere of the school and deprives

the student of a safe and caring learning environment. Our students must be willing to utilize their listening problem-solving skills to foster a positive school environment.

Definition

Bullying is defined as any specific act by a student, or a group of students directed against another student with the intent to ridicule, humiliate or intimidate the other student. Bullying includes, but is not limited to, physical intimidation or assault, extortion, oral or written threats, malicious teasing, putdowns, name calling, threatening looks, gestures or actions, cruel rumors, false accusations, social isolation, and any act which disturbs peace.

Escuela de Guadalupe expects parents to be involved in the process of helping their children understand the meaning of this type of aggression by giving them examples that clarify a bullying action.

Escuela de Guadalupe expects students to behave in a manner that is consistent with their level of development, maturity, and demonstrates abilities to recognize the well-being of other students, school, staff, parents, and volunteers. Our students must show respect for cultural diversity and recognize the inherent dignity of our students and their families.

Examples of specific but not limited behaviors that constitute bullying are:

- Visual: gestures, photos, notes, emails
- Sexual Harassment: inappropriate touching
- Inappropriate gestures
- Verbal: insults, jokes, or offensive comments about religion, gender, sexual orientation, ethnicity, or socio-economic status, teasing, ordering, mimicking, and / or speaking ill of a person.
- Physical acts of bullying: such as hitting, slapping, tripping, pushing, kicking, pulling hair, damaging property or work; ripping clothes, instigating students, hiding personal things, exclusions that hurt.
- Cyber or Digital: such as Facebook, Instagram, Snapchat, Google, Twitter, text messages, or any other social media.

Reporting

Students, families, and staff have the right to report incidents of bullying. Students could make anonymous reports about bullying to teachers and school administrators (Principal) as well as parents. Parents or teachers should make the bullying report together with the student.

- Teachers or other school personnel who witness bullying or receive reports of bullying from students should report it to the Principal.
- The Principal will investigate any written or anonymous reports and will include an intervention strategy to resolve the problem with the school staff. The intervention strategy will be determined by the Principal and / or teachers.

Faculty Responsibility

- Act as role models of tolerance, compassion, honesty, respect, responsibility, integrity, and caring behavior.
- Openly discussing bullying within each classroom and fostering a class culture of respect of faith and beliefs for others encourages students to be compassionate leaders.
- Teach students the skills for empowering themselves and give them the opportunity to practice these skills.
- Notify the Principal of any bullying including notifications made by parents.

- Treat all parties equally and fairly to achieve a positive outcome for all those involved.
- Protect the victim from further harm.

Administration Responsibilities

- The principal and Assistant Principal are in charge of the investigation or designate the team to investigate the reports of bullying.
- The student(s) involved has to complete an interview with the Principal and/or Assistant Principal if the behaviors were offensive or inappropriate and fill out a reflection document and promise to change her/his behavior.
- Accurate description of this incident is to be recorded on “bullying reflection” page
- Principal and/or Assistant Principal to assess the situation and follow the school’s discipline consequence plan.
- Intervention strategies to protect victims from additional bullying will be put in place.

Discipline Consequence Plan

Consequences may include but are not limited to the following actions:

1. First incident: Incident is recorded in the student’s file. Parents are informed of bullying.
2. Second Incident: follow step one, parents are requested for formal meeting with the principal and/or assistant principal, and develop a plan with the assistance of the counselor (behavior contract)
3. Third incident: If the student will not make a change and the students at the school no longer feel safe and/or the learning environment is distracting because of the attitude of the student in question, the student will be suspended, outside counseling will be required, and/or expulsion.

Written Records

- Use the bullying form to keep written records of bullying incidents and the solution.
- Building on the core values of respect and love, the school encourages community members to be respectful, to work in peace and with integrity, making a safe environment possible for all members of the school.

Middle School Expectations

Academic Expectations & Learning Lab:

- Middle school students are expected to complete their assignments on time and to maintain their grade higher than a C in all their courses.
- Any student who has not completed or does not turn in classwork or homework will be required to attend the Learning Lab until they successfully complete the work earning a D or higher grade. The Non-Detention Learning Lab is an opportunity for students to meet expectations for their learning. Students will receive teacher support if they need it to complete their assignments.

Expectations of Behavior Learning Lab

Students in Learning Lab, at any level, are expected to remain quietly seated for the entire period and complete schoolwork or read. Failure to comply with behavior expectations for Learning Lab will result in disciplinary action.

Honor Roll

- **Honor Student of Excellence-** Students who receive A in all subjects with no missed assignments.
- **High Honors Student-** Students who receive an A in all subjects.
- **Honor Student-** Students who have a B average.

Uniform Expectations

Students are expected to bring the required uniform daily unless otherwise announced. The students are excused from wearing the uniform the day of their birthday. Students must wear their tie all day when it is required.

Uniform A	Uniform B	Uniform C	Uniform D
Formal Uniform <ul style="list-style-type: none">● With tie● Sweater required	Semi-Formal Uniform <ul style="list-style-type: none">● With tie● Sweater optional	Informal Uniform <ul style="list-style-type: none">● Tie optional● Sweater optional	P.E. uniform <ul style="list-style-type: none">● gray t-shirt with logo● shorts/ sweatpants with logo

Hoodies, sweatshirts, or jackets that are not part of the uniform may not be worn at mass or in the classroom. When it is cold, students are expected to wear a uniform sweater to mass and in the classrooms.

Escuela **“Spirit Wear”** (other clothing that has the Escuela logo but is not part of the uniform) may only be worn on designated dress-down days.

Behavioral Expectations

Discipline levels matrix:

- **After School Detention:** (Wednesdays from 3:30 - 4:30 p.m.): after 6 demerits for behavior level 2
- Recurring or unresolved behaviors at any level will lead to a parent meeting and disciplinary contract
- Failure to comply with the disciplinary contract will be considered Level 3 behavior and will result in an internal suspension.
- **The school-wide discipline policy exactly mentions that there are certain zero tolerance misbehaviors that could lead to an external suspension or expulsion of the student under prior investigation.** This Discipline Committee will be in charge of this investigation. Please see (The Discipline Policy).

Level 1: 1 Demerit	Level 2: After School Detention	Level 3: All Day
<ul style="list-style-type: none"> ● No bathroom pass ● No supervision ● Incomplete homework ● Homework not turned in ● Not prepared for class ● Inappropriate uniform ● Laptop not charged ● Gum ● Doing things that you are not supposed to be doing ● Late to class ● Disrespectful or destruction of property (breaking pencils or littering) 	<ul style="list-style-type: none"> ● Copying ● Inappropriate use of technology ● Disrupt during instruction ● Do not respond to redirection ● Disrespectful to teachers and administrative staff ● Vandalism (minor) ● Cell Phone in school ● >6 demerits 	<ul style="list-style-type: none"> ● Physical altercation ● Bullying ● Copying during an exam ● Vandalism (major) ● >12 demerits ● Failure to follow behavior plan

Expectations of Behavior During Detention

Students in detention, at any level, are expected to remain quietly seated for the entire period of detention and complete schoolwork or read. Failure to comply with behavior expectations for detention will result in 2 additional detentions.

Middle School Interventions

	Detention (Behavioral)	Learning Laboratory (Academic)
Level 1: Lunch/ Recess	(there is no detention during Lunch and Recess)	<ul style="list-style-type: none"> ● Homework not turned in (may be passed to after school if you make this decision) ● Attendance will be until they complete homework or assignments.
Level 2: After School	6+ demerits Any violation of Level 2	<ul style="list-style-type: none"> ● Homework not turned in (breach of Level 1 expectations) ● Attendance will be until they complete homework or assignments.

Level 3: All Day	12+ demerits Any violation of Level 3 Not being able to follow the discipline contract	<ul style="list-style-type: none"> ● D or F in any class ● Attendance will continue until grade is C or higher ● Level 1 or 2 are not working
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Positive Behavior Support - Merits

Level 1: 1 Merit	Level 2: 10 Merits	Level 3: 20 Merits
<ul style="list-style-type: none"> ● No demerit in the week ● In uniform every day of the week ● Fill in the agenda for each class ● Homework and assignments complete and turned in all week ● Behaviors, at the discretion of the teachers, in which the students show the values of Escuela de Guadalupe: leadership, community, respect, justice, excellence 	<ul style="list-style-type: none"> ● Complete and turn in homework and assignments promptly each trimester. ● No tardies during each trimester ● No uniform violations in the trimester 	<ul style="list-style-type: none"> ● Complete and turn in homework and assignments on time throughout the year. ● No tardies during the year ● No uniform violations during the year

Uniform Policy

School Uniform Store

The blue shirt, school sweaters, shorts, and skorts should be purchased at **Educational Outfitters**.

Address: 8170 S. University Blvd #250, Centennial, CO 80122

Telephone: 720-200-6666

Hours: Please visit the website for most up to date store hours.

Website: <https://denver.educationaloutfitters.com/>

Pre-K

Pre-K students are required to wear the navy polo with the school logo when attending school. Please make sure to put their name on it to prevent any confusion. Any appropriate pants may be worn.

Elementary (Kindergarten - 5th grade)

It is mandatory for each elementary student of Escuela de Guadalupe to wear the required uniform that is composed of:

- **Navy blue uniform pants/slacks** (no leggings or tight pants)

- **Light blue polo shirt** with the Escuela de Guadalupe logo (short or long sleeve)
- **Navy blue sweater or quarter zip** with the Escuela de Guadalupe logo (to be worn only when cold or for special events)
- **Navy blue shorts or skorts** will be used in the months of August, September, May and June (**skirts are not allowed**). Shorts and skirts will not be allowed if they are above the knee.
- **Black or blue belt** All students will have to wear their shirt tucked inside their pants, shorts or skort with a black or blue belt.
- **Black or navy blue socks** are required and will have to be used at all times. Short ankle socks are not allowed.
- **Black uniform shoes or all-black tennis shoes** All students will be required to wear black uniform shoes or all-black tennis shoes (shoes or tennis with other colors are not accepted).

Throughout the school year in the months of August, September, May, and June, black uniform shoes/all-black tennis shoes and black or navy socks (to the calf or knee) will be worn with shorts, long pants, or skorts. Sandals, shoes that have lights, high heels, or shoes that have wheels will not be allowed.

Hoodies, sweatshirts, or jackets that are not part of the uniform may not be worn at mass or in the classroom. When it is cold, students are expected to wear a uniform sweater to mass and in the classrooms.

Escuela **“Spirit Wear”** (other clothing that has the Escuela logo but is not part of the uniform) may only be worn on designated dress-down days.

Middle School (6th - 8th)

Each middle school student at Escuela de Guadalupe is required to wear the required uniform that is comprised of:

Boys – will wear a white button-down shirt and will continue to wear navy pants. A tie that matches the girls' skorts, which will be worn on mass days and other special occasions.

- **Oxford Shirt** – buttons, white, short or long sleeve with the Escuela de Guadalupe logo
- **Uniform pants/slacks** – Navy blue; shorts will be worn during the months of August, September, May and June and on days when we do not have mass during those months.
- **Black or blue belt** All students will have to wear their shirt tucked inside their pants, shorts with a black or blue belt.
- **Navy or black socks (up to the calf or knees)** are required and must be worn all day (white socks are not allowed)
- **Black uniform shoes or all-black tennis shoes** All students will be required to wear black uniform shoes or all-black tennis shoes (shoes or tennis with other colors are not accepted).
- **Navy blue sweater or zip up sweatshirt** with the Escuela de Guadalupe logo (to be worn only when cold or for special events). No other type of sweater will be allowed inside the building.

Girls – will wear a skort or pants and a button-down blouse every day. When the cold weather months begin, they will be able to wear stockings under the skort.

- **Oxford Blouse** – buttons, white, short or long sleeve with the Escuela de Guadalupe logo
- **Skort** – plaid, knee length
- **Navy blue uniform pants/slacks** can be worn on days when we do not have Mass.

- **Navy or black socks** (up to the calf or knees) are required and must be worn all day (white socks are not allowed)
- **Black uniform shoes or all-black tennis shoes** All students will be required to wear black uniform shoes or all-black tennis shoes (shoes or tennis with other colors are not accepted).
- **Navy blue sweater or zip up sweatshirt** with the Escuela de Guadalupe logo (to be worn only when cold or for special events). No other type of sweater will be allowed inside the building.

All students at Escuela de Guadalupe:

- Winter boots All students are required to wear winter boots during the cold months. They must bring their uniform shoes in their backpack to change into once they are inside the school. The students will leave their winter boots in their cubbies or lockers.
- Winter coats All students are required to wear a winter coat during the cold months. The only sweater allowed to be worn during the school day on cold days will be the blue cardigan with the school's logo.
- Haircuts must be simple and neat (no designs or lines). Girls will be required to have their hair pulled back with a solid white, blue, or black simple tie. Any other colored hair tie or ornament will be asked to be removed (hair must be out of the face and must not obstruct view). Girls in 6th-8th grade are able to have their hair down so long as it is kept presentable.
- Hair Color must be a color within the range of the student's natural hair color. Other colors are not allowed.
- Nails must be clean, short and no color.

Physical Education Uniform

Kinder - 2nd grade Students will wear their complete Escuela uniform with tennis shoes.

3rd grade - 8th grade

For physical education, students will need to have the physical education uniform. You can purchase this uniform at **Educational Outfitters**. The complete uniform consists of a gray shirt with the Escuela logo, navy blue athletic shorts with the logo and tennis shoes that they will wear that day. You can also buy blue sweatpants with the logo; it is important that students have these sweatpants during the winter months. If any of the indicated things are missing, they will lose points from their grade on that day.

If the student does not wear the required uniform as mentioned above, the P.E. teacher will notify the parents through Jupiter. The third time that the student does not follow the uniform policy, the teacher will contact the parents to schedule a conference. Middle school students will receive a demerit for not having the full uniform and will have consequences according to the middle school discipline regulations.

Formal Dress Day

Wear appropriate clothing for school. These days include picture days, non-uniform days (Valentines, etc.), donation dress down day, and birthdays.

Not Allowed

No bandanas, scarves, hats, leggings etc. Nothing that is distracting: jewelry, haircuts, or hair colors. Earrings must be stud only – no hoops or earrings that dangle. No make-up or painted nails. No temporary tattoos. Please help your student come to school well-dressed, neat, and clean. There are some non-uniform days marked on the calendar. Also, students can dress casually on the day that he/she celebrates his/her birthday at school.

Remember that uniform policy models the value of simplicity.

Students must report to school properly uniformed, to prevent school personnel from spending extra time solving the problem. Parent support is very important in this regard. Pride and discipline in our uniform policy will translate to more time spent educating our students. It would be appreciated to have everyone's support in helping to maintain the uniform policy.

Lost & Found

Lost and Found items will be placed in a black tub across the main office. Unclaimed items will be given away after 15 days, when the tub gets full, and before vacations whichever comes first. Please label your student's belongings (names must be written on sweaters!) and be sure they are responsible for their belongings. Help teach the students to respect what parents have worked hard to provide and to respect personal belongings.

Respecting School Property

The students of Escuela are responsible for taking care of our school property. They cannot write on tables, desks or walls, damage lockers, cubbies, bathrooms stalls, playground equipment, etc. The students must take care of their books and instruments. If a student is determined responsible for damage or loss of school property, the student and parent will be expected to pay for replacing the item or repairing the damage. A student may be suspended due to the severity of the damage.

Laptops or iPad

Students should use laptops or iPad with teacher's authorization. They should only do school related work and with prior permission from a teacher. The Internet will only be used with the direct supervision of a teacher. If the rules are not followed the consequence could result in the loss of the use of the laptops or iPad or in suspension depending on the seriousness of the case.

Restrooms

Inappropriate behavior in the restrooms will not be tolerated and students will have severe consequences. We will determine which restrooms each classroom will use depending on the grade. Students may not use another grade's restroom without prior teacher permission. The consequences of these actions are in the discipline policy.

Hallways

No student should be alone unless they go to their designated restroom. If a student is introduced to a visitor in the hallway, they should welcome and greet them. The student will have to walk through the hallways at all times and not run. When you are with your class, you will have to walk in a single line down the hallway making sure not to push others. The consequences of these actions are in the discipline policy.

Lockers

K - 2nd graders receive a locker or hooks to hang backpack and jackets throughout the day. Students should remember to take the backpack home every day. The school is not responsible for lost or stolen items. Parents are not allowed in the classrooms or hallways during school hours unless you have a scheduled meeting with a teacher.

3rd - 8th graders are assigned a locker to store backpacks, jackets, or instruments. **Lockers must remain locked with a padlock, otherwise, students will lose the privileges of having a locker.** The school is not responsible for lost or stolen items. Students will not be able to put self-adhesive figures or write inside them. Students must use the locker that is given to them all year. If a student is using another student's locker, they will be sent to the principal's office. **Parents are not allowed in the hallway during the school day (unless they are volunteering that day).**

Playground/Gym Rules During Recess

No student should be pushed, tripped, hit, hurt, or disturbed. Do not pull or grab objects. Do not climb the slide in the opposite direction or throw the wood chips found in the playground area. Do not jump off the swings. Students who do not follow recess rules or intentionally hurt others will be suspended. (see Discipline Policy)

- Include everyone who wants to play
- Share space and playground equipment
- No food or drinks (except water)
- Do not leave the playground/gym area without teacher permission
- Do not go to the alley or cross the street to go for the balls
- Do not climb the stair railings
- Games that involve pushing, hitting, and some other physical contact can hurt people and are not allowed
- Snowballs, gravel or any other items that can hurt others, cannot be thrown and will result in a behavior referral
- Students who check out balls and equipment are responsible to return the equipment
- No balls or other equipment are to be taken out to playground either before or after school
- Leave your own sports equipment at home – we will share our school equipment with everyone

Students in Pre-K through 8th grade may not be in the gym unless supervised by a teacher.

Prohibited Items

- Hats
- Toys
- Journals
- Sunglasses
- Makeup / nail polish
- Dolls

- Stuffed Animals
- Bikes
- Valuable items that can be lost or broken
- Roller skates
- Ball of any kind
- Cellphones
- Chewing gum, candy, chips
- Money, wallets, bags
- iPad / Radio / MP3 etc.
- Electronic games
- Drugs
- Fidgets

Cell Phones/ Smart Watches

STUDENTS MAY NOT POSSESS CELL PHONES OR SMART WATCHES DURING THE SCHOOL DAY. THIS INCLUDES DURING PICKUP AND DROPOFF.

If a student needs to bring their cell phone with them for the day, students may leave their cell phone/smart watch in the Main Office at the beginning of the day and retrieve it at the end of the day.

Infractions for student with a cell phone in school:

- **1st Time:** Teacher will confiscate the cell phone or smart watch. Parents will have to meet with the principal, and they will be given the cell phone or smart watch at that time.
- **2nd Time:** Teacher will confiscate the cell phone or smart watch. The cell phone or smart watch will not be returned until the end of the school year.

Drugs, Alcohol, Vapes

Students may be expelled depending on how the student was involved, after an investigation by the Discipline Committee along with advice from the police. Additionally, they will be referred to law enforcement officials. The use of alcohol, illegal drugs, or other controlled substances are harmful and contrary to our policies. The use, sale, possession, distribution of alcohol, tobacco, tobacco products, vapes, and/or illicit drugs by students on school property or as part of a school activity regardless of location is prohibited. A student may not be picked up by a parent who is intoxicated or under the influence of alcohol or drugs. Administrative staff will work with the parent to find alternative transportation for the parent and student.

Lunch & Snacks

School Lunch

We offer daily lunch consisting of the 5 items that include: milk, bread, grain, fruit and vegetables.

Please make sure we have information about your child in case he/she has allergies to any type of food. If you would like to apply for free / reduced lunch, you will have to complete the form. If you do not qualify for free / reduced lunch. Meals must be ordered and prepaid.

Fast food, sweets, soda, chips, chewing gum etc. WILL NOT BE ALLOWED AT SCHOOL AS PART OF THE FOOD PROGRAM. All meals must be eaten in the cafeteria, no food may be eaten in the classroom or outside. Each student will have to pick up the area where they ate and throw away their trash after they eat.

Lunch from Home

It is expected that all students eat breakfast at home. If students bring lunch from home, they are expected to bring a healthy lunch. Please make sure your child's lunch is in a well-insulated lunch box as lunch and snacks cannot be refrigerated or heated. Students are not allowed in the kitchen area. **STUDENTS WILL NOT BE ABLE TO HEAT THEIR FOOD BECAUSE THEY WILL NOT HAVE ACCESS TO THE MICROWAVE.**

Snacks

All **Pre-K - 5th grade** students will need to bring a simple and healthy afternoon snack. Snacks should not need to be refrigerated, nor should they require heating. Sweets, chips, soda, chewing gums, and bread or cookies should be left at home.

Health Policy

State law requires that all immunizations for DPT, Polio, Hepatitis B, Hib, MMR and Varicella must be current by the first month of school. Please notify us immediately if your student contracts or is exposed to a contagious disease. We will notify parents of any contagious illness that the students may have been exposed to at school.

If your student has a bad cough, cold, diarrhea, fever, nausea, pink eye or is in any stage of a contagious disease, he/she needs to stay at home. We do not have the facilities to care for a sick student.

Students should not return to school until they are well enough for normal school activities. If your student is unable to participate in external games or other strenuous activities, please notify us in writing.

No over-the-counter medication may be administered to any student.

Vaccines

In compliance with Colorado law, children must be up to date with their age-appropriate immunizations. **The document showing this must be signed by a doctor or competent authority. Please turn in the documents prior to the beginning of school.** Students who do not meet the state requirements will be excluded from school until they have been immunized or have turned in the required documents.

Illness/Injury

If a student becomes ill at school or has an injury, which is determined to be serious enough to go home, the school will use the emergency card numbers to call for someone to pick up the student. School staff will give the student immediate and temporary first aid care, if necessary, to preserve life, to prevent dangerous loss of blood or to prevent other such emergencies. If the student is seriously ill or injured, the school reserves the right to act as deemed necessary by the staff in a life-threatening situation. Ordinarily,

school personnel will not transport seriously injured or ill students. If a parent cannot provide transportation to medical treatment, an ambulance will be called. After a serious accident or emergency illness of any sort, a record of the incident and the procedures taken will be made and filed.

It is extremely important that each child have up-to-date emergency information with any health problems on file in the office. Parents will be informed of any action taken for an incident other than a minor injury. It is understood that there is no nurse available at the school.

The principal, assistant principal, teachers, and other school personnel are responsible for the management of accidents and sudden illnesses that occur at school and during school-sponsored activities.

Students may not attend any afternoon or after school functions if they are absent that day or afternoon.

The procedure for responding to an acute illness or injury is:

1. Call 9-1-1 and provide the student with immediate and temporary first aid care, if needed.
2. Notify the child's parents or guardians. In all cases where it is possible to do so, wait for the instructions of the parent or guardian before continuing. The school's responsibility to provide treatment should be limited to immediate first aid that will protect the life of the individual until professional treatment can be ensured.
3. After a serious accident or emergency illness of any kind, a record of the incident and procedures taken should be made and filed in the school office.
4. The school reserves the right to act as deemed necessary by the principal or the designee of the principal in a life-threatening situation.

Essential first aid supplies will be available at all times. First aid kits must be carried on all excursions. The school principal will organize a practical plan to accomplish the above. This plan will be kept on file and will be released to all staff.

A student may be sent home for the following:

- **Obvious injury or illness.**
- **Vomiting or diarrhea**
- **Persistent cough and fever.**
- **Strep Throat:** the student may return to school 24 hours after an antibiotic is started if the student is feeling well enough and the temperature is normal.
- **Chicken Pox:** The student should stay home until there are no new spots and the old ones are covered in a scab.
- **Lice:** The student can return to school only after completing the treatment and the hair is lice-free and the treatment has started.
- **Measles, Mumps, and Rubella:** These are diseases that are highly contagious and must be diagnosed by a doctor.

Please note that if the student becomes ill at school and has a fever of 100.4 degrees or more, and/or has symptoms of illnesses such as vomiting, diarrhea, or persistent cough, they will need to be sent home until full recovery.

Parents should not send their child to school if he/she is not feeling well. The student will not benefit from the instruction if he is in poor health, and it will affect the fluid teaching-learning process for the rest of the students and teachers. This rule includes any student with the symptoms or illnesses described above.

Health Department regulations require the student to be home until fever free for a minimum of 24 hours without using fever reducing medicine.

A student who has been absent or has been sent home due to illness should not report to any after school events.

If a student becomes ill or is injured, they will be sent to the office for temporary care. Parents will be notified, and it will be the responsibility of the parents or the doctor to provide additional care.

Lice

Lice (or pediculosis) are a common occurrence in primary and middle schools. When identified, the following procedures should be followed:

- The school understands that pediculosis may not be an indication of neglect or lack of cleanliness and, where possible, confidentiality will be respected.
- When a student has been identified with nits and / or lice, the school will contact the parent / guardian to pick up their child for immediate treatment.
- The siblings of the infected student will also be evaluated.
- Classmates of a student identified with nits and / or lice may also be screened.
- The student and family will receive pediculosis information and instructions on how to treat their child and home to remove all nits and / or lice.
- Upon returning to school, a school employee must do a nit and / or head lice screening test at the school office before being allowed to return to the classroom.

Medication

Medication is seldom necessary for students during the school day. It can be justified for chronic or acute short-term health conditions. No medications, including aspirin, cough and cold medications (including cough drops), decongestants, or other over-the-counter or prescription medications, should be administered by school personnel, including a nurse, except under the following conditions: Written order from an authorized prescriber must be on file at the school, stating:

1. Child's name
2. Name of medication
3. Proper dosage of medication
4. Purpose of medication
5. Time of day/circumstances in which medication is to be administered
6. Anticipated number of days the medication must be administered
7. Possible side effects
8. Storage instructions

Whenever possible, the parent is required to be present to administer the medication. If the parent cannot be present, only a Registered Nurse (RN) or trained personnel, to whom a RN has delegated the task of administering medications, may administer the medication according to the written instructions of the

licensed practitioner. Please ask the school office for a form and ask your child's health professional to complete the form. The medication must be brought in a container properly labeled by a pharmacy or an authorized prescriber. These medications must be protected at school to prevent ingestion by the wrong child. Medication must be kept in a safe place to which students do not have access. The person (s) trained and delegated to administer the medication is (are) to maintain a daily record of the medication administered. Individual records of such medications administered by school personnel will be kept indefinitely.

Counseling Services

Counseling services will be provided by Centus Counseling Consulting. These services will support our students in how to manage their feelings, resolve conflicts, and socio-emotional education. Additionally, they will deal with some other crisis situations.

Safety Procedures

Emergency Drills

Fire, shelter-in-place, lockout, and lockdown drills are held monthly in accordance with state regulations. Teachers will instruct students on the proper procedure. Other disaster drills will be held, such as tornado drills, etc. during the year. **Parents and other visitors are expected to participate in all disaster drills that take place while on campus.**

Parent-Student Reunification Procedure

The assistant principal will be responsible for managing any Reunification scenario. Student release to parents/guardians or authorized Emergency Contacts is a crucial part of emergency planning. During an emergency or natural disaster, the standard student release procedure is often unsafe. The Escuela de Guadalupe Parent-Student Reunification Procedure has a priority to ensure the safety of the students to every extent possible.

There are a wide variety of emergency situations that might require parent-student reunification. Parent-student reunification may be needed if the school is evacuated or closed as a result of a hazardous materials transportation accident, fire, natural gas leak, natural disaster, school violence or other local hazard. Parent-Student reunification is part of the school's Incident Command procedures.

As soon as possible, Escuela will notify the parents of lockdown or shelter-in-place situations and how parents are to proceed. **UNTIL DIRECTED BY THE SCHOOL, PARENTS ARE ASKED NOT TO COME TO OR CALL ESCUELA DURING THESE SITUATIONS. THIS MAY SLOW DOWN THE PROCESS WE HAVE IN PLACE TO PROTECT THE CHILDREN AND RELEASE THEM TO PARENTS/GUARDIANS IN A TIMELY WAY.**

Escuela de Guadalupe students will be escorted to the reunification site and will be supervised by teachers, until parents/guardians are directed to come to the reunification site and pick-up their child(ren).

- Parents will park in designated areas by the police, report to the reunification area and give the name of their child/children.
- A picture I.D. will normally be required to insure the person requesting the child/children is a match to the name of the person on the school's emergency release card.
- Parents/guardians will be asked to complete and sign the Student Reunification Card provided by the school in order to pick-up their child/children.

- Counselors, when available, will be located close to the first aid area in the event they are needed.

Students will not be released to people not listed on the Student Emergency Card. A well-intentioned friend may offer to take a child home; however, school staff must be certain that students are only released to the appropriate Emergency Contacts so students' families will know where they are. The Student Emergency Card may also include all pertinent medical information such as allergies, medications, and doctor contact information. These cards are completed by parents by the start of the school year and stored in the front office.

At Escuela de Guadalupe, the place of reunification will be in any of these places depending on the emergency situation:

- In the Church of Presentation of Our Lady
- In the classroom
- In the gym
- Another location as determined by Denver Police or First Responders

Emergency Drills and Events of Fire

Fire drills are held monthly. The school will follow the instructions of the Fire Department.

Lockdown/Active Shooter

Lockdown drills will be held periodically. In the event of a real situation with an active shooter, the police will get involved and can request the lockdown. The school will notify parents through its communication procedure as soon as possible. However, student safety is of primary importance, this may mean that the school needs to be secured before parents can be contacted.

Bomb Threat

The police will be called, and the school will follow their instructions. Parents will be notified when the school is instructed to do so.

Students with Disabilities

If a child has functional or access needs, parents will sign a consent form at the beginning of the year consenting to or denying consent for the child to be taken out of the building (or in the case of temporary disability, the form will be given) at which time the parent notifies the school authorizing the President and the school Principal. Visitors must identify themselves in a log-in register if they have special evacuation needs.

Reporting

Escuela de Guadalupe personnel are legally obligated to comply with the Child Abuse and Neglect Reporting Act. All school employees are designated as "required reporters" by law and are responsible for reporting any suspected child abuse or neglect that they have seen or observed in our students. These reports will be made to the appropriate authorities (Child Protective Services, police department, sheriff's department, etc.). Teachers and employees should immediately notify the Principal or the President of Escuela. Although, such reports are generally confidential, if a parent / guardian discovers the identity of a school employee who made a report of child abuse, the parent / guardian may not retaliate against the employee in any way for making the report.

Report child abuse

Escuela goes out of its way to provide a safe and healthy environment for children. However, if you believe your child has been abused, all reports are strictly confidential and will only be reported to County Social Services. Parents can review the child abuse reporting procedure upon request. Please, call:

303-412-5212 (Adams County)
303-636-1750 (Arapahoe County)
303-271-4357 (Jefferson County)
720-944-3000 (Denver County)
719-444-5700 (El Paso County)

CHILD ABUSE HOTLINE: 720-944-3000

Safe2Tell: <https://safe2tell.org/> To make a report, call 1-877-542-7233 from anywhere, 24 hours a day, seven days a week. The call is free.

If you have any concerns regarding the school, we recommend that you speak with the Principal or the Pre-Kindergarten Director. If your concern is not resolved, you can contact the Colorado Division of Child Care provider:

Office of Early Child Care and Learning: 303-866-5958
1575 Sherman Street, Denver, CO 80203

Threats by Students to Themselves or Others

Escuela de Guadalupe will treat student threats to inflict harm on himself/herself, others, or to destroy property very seriously. Practical jokes or impromptu comments of a threatening nature will be considered serious and investigated. Reasoned threats can lead to disciplinary action, which may include expulsion. Anyone who hears or becomes aware of any threat should report directly to the Principal or his / her designee.

Threats of harm to self will be treated differently than threats of harm to others.

The student who makes the threat will be taken to the office and will remain under the supervision of an adult at all times; the student may be suspended pending an investigation.

All threats will be reviewed and investigated promptly and thoroughly, and the investigation will be kept confidential to the extent possible.

If the threat is deemed credible and serious, the principal will notify the following groups / individuals of the threat: parents, potential victims and their parents, counselors, and the police or health professionals, as appropriate.

The student will not be allowed to return to school until the investigation has been completed and the final disciplinary or therapeutic action, if applicable, has been determined.

If the Principal, after investigation and consultation, determines that there is sufficient evidence of a risk of harm by a student, others, and / or property, the principal will continue the suspension of the student and will not consider the student's readmission until appropriate counseling, that is acceptable, occurs.

The guidelines for this procedure are handled individually. In some cases, the nature and credibility of the threat is such that the principal may request the removal of the student or expel the student, without the possibility of returning to school.

Right to Search

While students generally possess the right to privacy of the person and personal effects, this right must be balanced with the responsibility of the school to protect the health, safety and well-being of the entire school community. Because school officials have a legitimate interest in the personal safety and protection of all students in their care and custody, the school administration reserves the right to conduct searches when there is reasonable suspicion that the search will reveal evidence that the student is violating the law or school policy.

School officials do not need a court order or permission from a parent or guardian to conduct such a search. Therefore, school officials reserve the right and responsibility to conduct a search, and a student must submit to a search of his or her person, car, clothing, bags, cell phone, locker, desk, and electronic equipment when there is reasonable suspicion.

Search of a student's person would only occur with the proper supervision of a faculty member or administration, and the school will notify parents / guardians of the fact that the search was conducted. The school also reserves the right to search any area of the campus and school property, including all lockers and school computers and all electronic devices. Refusal to comply with a search process will be grounds for disciplinary action, which may include expulsion.

Police Interviews

Law enforcement officers have the right, during the school day, to interview suspected or witnessed students. Representatives from Child Protective Services can conduct interviews to investigate reported child abuse or neglect.

Before releasing a student for an interview, the school employee must confirm that the person seeking the interview is properly authorized and presents appropriate identification, as well as confirming that the interview is being conducted as part of the professional tasks of the interviewer.

The employee in charge of the school will inform the parents / guardians that such an interview will take place, except when the police or the agency have a specific reason for not informing the parents / guardians. In any event, an adult, either a parent / guardian or a school staff member, will be present for any interview unless the student being interviewed chooses otherwise.

Re-enrollment Procedure

Requirements for Enrollment for the Next School Year

Students will enroll at Escuela de Guadalupe based on an ongoing assessment and acceptance. The school reserves the right to dismiss students at any time for violation of any policy in this handbook, whether on or off campus, an unsatisfactory academic situation, or for other reasons that, in the judgment of the administration of the school, adversely affect the welfare of the individual student or other students, the school and its employees, the reputation of the school, or the school community. To continue enrollment at Escuela, a student must be in "good standing". A student who is considered to be in "good standing" is one who has not been subject to dismissal for academic reasons, one whose conduct history is at least satisfactory, one whose family supports the school's faculty, and the policies and procedures outlined in this handbook, and one that has fulfilled all financial obligations to the school or has made satisfactory arrangements for those obligations. Continued enrollment, then, is a privilege earned through cooperative personal conduct and compliance with academic and discipline requirements and financial obligations. The school reserves the right to refuse registration or re-registration. When the school judges that the parent / guardian does not support school policies, the school reserves the right to terminate the student's enrollment.

Process

The re-enrollment process helps Escuela plan for the following school year so that parents can be notified if there is an available space for the following year. To secure your place at our school, the re-enrollment process includes the following steps:

1. Complete an agreement form through TADS, confirming enrollment for each one of your children who will be attending Escuela. The registration fee will be charged to the first of your children to be enrolled.
2. Pay the **registration fee per family no later than February 15. After this date, the registration fee, with a surcharge included.**
3. The deadline to apply for financial aid is April 30.

Financial Aid

Escuela considers the income of both parents in making a tuition assessment. In the case of divorced parents, Escuela requires that each parent submit their own financial aid application and awards separate tuition contracts. The school requires a court order indicating that only one parent has legal custody in order to consider only one parent's income. In some cases, a divorced or separated parent is able to pay their portion of the child's tuition and the other may need to apply for assistance for their portion of the tuition responsibility. If the tuition responsibility split is other than 50% / 50%, the school will require court documentation to support the split.

If either parent has remarried, Escuela requires that the partner's income be considered. Therefore, the partner's income must be included in the application in order for it to be accepted. Income for the entire household is considered.

Escuela can consider families demonstrating extenuating circumstances such as job loss, illness or divorce, among others, that impact the family's financial well-being. Each application allows space for families to explain any significant situation they would like us to consider while evaluating their application.

Once the financial aid application is complete, you will receive a scholarship offer from Escuela de Guadalupe and a tuition contract that you must sign. If after two weeks the school has not received the signed contract, you risk losing the scholarship.

If you do not want to apply for a scholarship, we will send you a contract for the total amount of tuition that you will have to sign and turn in. If after two weeks, the school has not received the signed contract, you risk losing your child's space for the next school year.

Any issues related to scholarships or tuition will have to be resolved before June 8 in order for your child to return to Escuela de Guadalupe. Any debt will have to be resolved before receiving a tuition contract.

** Escuela de Guadalupe is committed to helping all families who need to apply for scholarships and trusts in a serious and comprehensive process for scholarship decisions. Intentionally providing false, incomplete, or inaccurate information may disqualify the applicant and will result in being dismissed from school.*

For questions about re-enrollment please contact the Director of Admissions.

Tuition

Full tuition: \$10,300 per year (Scholarships are available if the family qualifies). Payment can be done as a one-time payment on the first day of school, two payments, one first day of school and the second one on February 16, or monthly payments payable within 10 months.

A parent or guardian may withdraw their child from school during the first semester. After September 21st, they will not receive a refund. If full year tuition is paid, the refund will be issued only for the second semester. If you pay on a monthly schedule, payments will continue until the end of the first semester or will be paid in full. The 1st semester is from September to January.

Students who withdraw during the second semester, after February 1, will not receive a refund for the entire year. If you pay on a monthly schedule, payment will continue until the last payment is made or until it is paid in full. The second semester is from February to June.

Late Fee

If an account is past due, a late fee of \$50 will be applied through TADS. A student may be excluded from the class until the account is updated. For special circumstances, where an account has two or more missed payments, arrangements must be made with the president and the Admissions and Financial Aid Director. All funds owed to the school must be paid in full before a student can enroll for the following year. Families with delinquent accounts may be asked to not continue their enrollment at Escuela. We strive to provide equity among our families and all must commit to their financial obligations in order to continue.

Student Records

It is the responsibility of the parents to share any official custody information determined by the courts. Official custody agreements will be kept in the student's file. In the absence of any court documents, the school will consider that each parent has full legal custody of their child. In the absence of a contrary court order, non-custodial parents have the right to receive records of their child's academic progress or lack thereof.

Registration Procedure

Registration is reserved for all families enrolled in Escuela de Guadalupe who are up to date on their financial responsibilities. In order to secure a spot for your child, it is essential that you register during the time that is indicated to you since after the deadline, all of the remaining vacancies are filled in order of arrival. Please contact the Director of Admissions prior to registration week if there is any reason preventing your registration at that time. Outstanding balances must be paid before the registration date.

Admissions Priorities

The order of priority for acceptance at Escuela de Guadalupe is as follows:

1. Students who are continuously in good standing at Escuela de Guadalupe and who meet the registration deadlines (students who do not meet the registration deadlines may lose priority status).
2. Siblings of students already attending Escuela
3. New families
4. All students are admitted to Escuela de Guadalupe on a base probationary period. Probation covers conduct, as well as grades and general participation. School administration may terminate enrollment at any time

5. A child may be admitted to kindergarten who is 5 years old on or before September 15 of the current school year. Applicants must be developmentally ready, which will be determined by appropriate assessment.
6. A child may be admitted to the first grade who is 6 years old on or before September 15 of the current school year.

Documentation Requirements

As part of enrollment, the school shall require parents to provide copies of the student's birth certificate, health records that include an up-to-date immunization record, and a baptism certificate (and Certificates of Baptism, Holy Eucharist, and Confirmation if it is applicable).

Description of Annual Events

First Day of School

On the first day of school, all students are expected to arrive at 8:15 a.m. to start classes. They should have the complete uniform, backpack, a bottle of water and two boxes of tissues and disinfectant wipes. Please make sure that your student's name is written on all of their belongings as well as the uniform (shirt, sweater, etc.). At 8:30am all Pre-K, Kinder, and new parents are welcome to join the President, Principal, and Assistant Principal for breakfast in the gym.

Back to School

The annual “Back to School” meeting is an opportunity for you to meet your children's teachers, review the curricular program for the current school year, learn how your children will be evaluated and procedures to be followed in each subject. This event is mandatory for parents.

Mass

We will have weekly Mass on Tuesdays (with some exceptions) starting at 8:30 a.m. at the Presentation of Our Lady Church located at 695 Julian Street, Denver, CO. 80204, across from the school. Mass will be in English or Spanish, with the language alternating each month. Students who arrive on time will walk to church with their teacher. **If your child is late, you will need to accompany him / her inside the church and make sure the teacher is aware of your presence.** Students who are late to Mass will be marked late.

Prayer Service

Prayer Service will be held in the gym once a month and will begin at 8:30 a.m. Prayer Service is presented monthly by a different grade. A specific topic will be discussed each month as part of the curriculum and during this time we will do Buen Compañero. All parents are welcome.

Student Pictures

For the September photo, students will be able to wear formal appropriate clothing for school. In March, students will wear their uniform to take a photo with their classmates.

Independence Day Celebration

Our Independence Day Celebration recognizes and celebrates our students’ cultures and the history of the independence of each country. The teachers of Escuela organize this event.

Peace Day

On this day, we highlight the importance that some leaders have had in their fight to maintain peace in the world. Students are already aware of what's going on around the world with wars, with leaders who have helped their countries or states with peaceful activities. Students may wear a white T-shirt with their uniform pants, shorts, or skirt. This will take place in September.

Halloween

Halloween is celebrated on October 31 or the Friday before if the 31st falls on a weekend. Students will be able to wear a costume appropriate for school. No costume should cause fear, or show aggressiveness (weapons, blood, etc.). There will be a parade in the morning, and they will get sweets in the afternoon. All parents are welcome.

Science Fair (Middle School)

Middle School students will present a Science experiment that they have been working on. Judges will come to evaluate their projects as part of the competition. During this Science Fair, students will demonstrate their learning and abilities that they have developed in Science class.

All Saints Day

All Saints Day is a day when we honor the saints of the Catholic Church. There is a mass at 8:30 a.m.

Day of the Dead

The Day of the Dead is an opportunity to honor all of our deceased. Students will be able to bring photos of their relatives who have passed away. There will be an altar to place the photos on. A teacher is in charge of this altar.

Open House

The Open House is an opportunity for new families to get to know the school. If you know of any families who are interested in Escuela de Guadalupe, they can contact the Director of Admissions. For more information, you can call 303-964-8456 x226.

Our Families, Our Traditions

“Our Families, Our Traditions” is a family and cultural event. The objective of this event is to work together as a community and admire, respect, and learn about other cultures. Also, entertainment activities that represent the different cultures that we honor will be presented. This event is coordinated by Miss Sandra García, with the Parents Association, as one of the fundraising events. All parents, family, and community are welcome.

One Child at a Time Breakfast

This fundraising breakfast is the most important event of the year where funds are raised for our scholarship program. Members of our board of trustees will invite community members to enjoy this event together. During the hour-long breakfast, these community members have the opportunity to learn about our school and the scholarship program. If you would like to volunteer, please contact the Development Office 303-964-0816. On this day, **students should arrive at school at 7:00 a.m.**

Virgin of Guadalupe

The day of the Virgin of Guadalupe is a religious and traditional Mexican event. Students bring flowers to offer to the Virgin at Mass.

Posadas

Posadas are a Mexican tradition that we celebrate the last week in December before going on Christmas break. A boy is chosen to play the role of José, the carpenter, and a girl to represent the Virgin Mary and they go door to door to ask for a room at the inn. At the end we have a celebration. (All parents are welcome).

Christmas Program

The Christmas Program will take place on the last Friday of December before going on Christmas break. Each grade level works with the music teacher to prepare a singing and dancing Christmas program. (All parents are welcome).

Valentine's Day

Valentine's Day is an opportunity to celebrate the friendships that students have made with their peers throughout the year. Students can exchange Valentine cards. Teachers coordinate an internal event in their classrooms.

Bilingual Exposition

The Bilingual Exposition is an event where elementary students present some topics from the units they have been working on throughout the year in both languages. (All parents are welcome)

Ash Wednesday

Ash Wednesday is the first day of Lent, a time of preparation for the resurrection of Jesus that occurs on Easter Sunday. Although Ash Wednesday is not a mandatory holy day, students go to Mass and receive the ash.

Sister Susan Service Day

Sister Susan Swain was one of the founders of The Escuela de Guadalupe. This day honors her spirit of servant leadership. Sister Susan Service Day is one of the community service days at Escuela. Sister Susan Service Day is when all our community including parents, staff, and faculty go out to different places to serve our community as part of Escuela's values of servant leadership.

May Crowning

May Crowning is the Virgin's coronation by a 5th grade girl who is joined by a kindergarten girl. This celebration takes place at the beginning of mass at the Presentation of Our Lady Church, across from the school. (Please see the school calendar for day and time.)

Human Rosary

Within our curricular program, we teach children to pray the Rosary, that is why we have an annual event with the whole school. In this activity, students form a human rosary, and each grade participates as part of the rosary. Eighth grade students form and represent the mysteries while the other grades recite them. (All parents are welcome). This event takes place in May.

Teacher Appreciation Day

The Teacher Appreciation Day is sponsored by the Parent Association and recognizes our teachers and administration for their efforts and dedication to our students.

First Communion and Confirmation (3rd Grade)

First Communion is one of the three sacraments of initiation. First Communion is when our 3rd grade students receive the Holy Eucharist for the first time. Confirmation is when the baptized person is "sealed with the gift of the Holy Spirit" and is strengthened for service to the Body of Christ. Catechism is held

during the school day for students. Mass will take place at Presentation of Our Lady Church, 695 Julian Street, Denver, CO. 80204.

Parent Day Program

On this day, all the parents of Escuela de Guadalupe are celebrated. The program is coordinated by the music teacher. The information will be sent in advance before the event. (All parents are welcome)

Spring Carnival

The Spring Carnival is coordinated by the Parent Association and will take place after the Parent Program in May.

6th and 7th Grade Retreats

It is part of the faith formation program for middle school students. Likewise, they aim to strengthen the integration and relationship between the students of these grades.

6th Grade Orientation

At the beginning of sixth grade, the fall orientation helps students join as a class as they begin their journey in middle school. Through guided activities, students come to a deeper understanding of themselves as individuals and as a group. Focused reflection will help students recognize the unique gifts each has and how they can use them to benefit the community.

Cal-Wood 8th Grade Retreat

Students will have a spiritual retreat with the intention of developing the capacity to serve the community in an environment that is in contact with nature and in relation to God. Cal-Wood is a MANDATORY, three-day Rocky Mountain experience 15 miles northwest of Boulder, just outside of Jamestown, Colorado. Designated eighth grade teachers, staff, and/or parents will supervise students.

Cal-Wood (5th grade)

Cal-Wood's mission is to offer a unique nature education experience to youth and adults in ways that carry the vision of Roger and Oral Calvert. Cal-Wood's goals are: (1) to help students appreciate nature more; (2) offer environmental education to those who cannot have the opportunity to receive it; and (3) provide a unique education in the mountains. Since 2006, Escuela de Guadalupe, in collaboration with Cal-Wood, has strived to provide a unique experience for our 5th grade students. Cal-Wood is a MANDATORY, four-day Rocky Mountain experience 15 miles northwest of Boulder, just outside of Jamestown, Colorado. Designated fifth grade teachers, staff, and/or parents will supervise students during their time at Cal-Wood. The cost will depend on Cal-Wood, but information will be sent to parents in advance.

Graduation

Kindergarten students will graduate with a morning-hosted program. The ceremony will be with a cap and gown.

8th graders will graduate to high school and will have a ceremony at Presentation of Our Lady Church.

Field Day

Field Day is an event in which Pre-K-7th grade students compete in sports and collaborative activities. The Physical Education teacher is in charge of this event. Students will wear a specific color of shirt and any type of shorts for that day. A letter will be sent prior to the event with details regarding dress code for this day.

Birthdays

Children can celebrate their birthdays at school by providing and sharing simple refreshments with their classmates. Due to allergies, sodas (snacks and treats) must be purchased at the store. Gifts of any kind are not to be brought to school. Parents are also asked to send out-of-school party invitations to classmates' homes instead of delivering them to school unless they invite the entire class. While we realize that it is difficult to invite an entire class to a child's birthday party, we ask that you consider the feelings of our young children and be fair when issuing invitations. Students may wear "free dress" attire on their birthday. If the child's birthday occurs on a mass day, weekend, or holiday, the child may choose to wear "free dress" attire the last day of the week before the birthday or the first day of school after the birthday. Summer birthdays will also be celebrated.

Parents should contact the classroom teacher for additional information on policies and information on allergies in the classroom for birthdays, holidays, and other special celebrations. As a general rule of thumb, keep it simple. Do not bring balloons or treats that need refrigeration. Bring individual treats that do not require utensils.